

Bachelor of Arts
Major in Buddhist Studies
International Program (New Curriculum)
2018 BC

Academic Institution:	Mahachulalongkornrajavidyala University
Faculty/ Department:	International Buddhist Studies College

Section1. General information

1. Name of Program
Bachelor of Arts Program in Buddhist Studies
2. Name of Degree
Full Name: Bachelor of Arts (Buddhist Studies)
Abbreviate Name: B.A. (Buddhist Studies)
3. Major Field (If any)
-None-
4. Total Credits
120 Credits
5. Type of Curriculum
5.1 The curriculum with 4 years meets the standard of higher education curriculum.
5.2 The Medium Language
English and other languages
5.3 Admission
Thais and foreigners
5.4 Cooperate with other Institutes
-No-

5.6 Bestow the Degree who Graduated

It bestows only one degree of Bachelor of Arts in Buddhist Studies.

8. The Graduated Opportunity

Those who graduated in Bachelor of Arts in Buddhist Studies (International Program) will academically expert in Buddhist texts that can profoundly explain Buddha's teachings and also expert in different schools of Buddhism. Besides, they are able to get the opportunity in various offices as:

1. Buddhist Missionary,
2. Buddhist Academician,
3. Psychologist for counselling service,
4. Meditative Master,
5. Buddhist Training official,
6. Social worker for mental development,
7. Spiritual and Wisdom leader.

9. Further Education

Those who graduated Bachelor of Arts in Buddhist Studies will be able to further study at Master of Arts in Buddhist Studies, Religions, Philosophy and so on at any university both in Thailand and abroad.

10. Avenue of Teaching and Learning Process

The International Buddhist Studies College Building, Mahachulalongkornrajavidyalaya University, Lam Sai, Wangnoi, Phra Nakhon Sri Ayutthaya.

12. External Situations/Developments that Need to be Considered for Curriculum Planning

12.1 Economic Situation or Development

People in Thailand live their life under the situation that highly challenges the people each other owing that Thailand has economically been developed in advance and western civilization has gradually migrated to the country resulting in being materialism for Thai Society. Worse still, people therein challenge each other in the material circumstances only, not concern the way to develop their mind. When people concentrate on material development, they down their mental value because of material value covering the mental value. As a result of this, economic development is not got in progress and is not steady situation. So as to get human being developed in advance, they are to be continually developed both physically and mentally thereby applying Buddha's teaching to one's own, organization, communities and country.

12.2 Situations or Social and Cultural Development

There are many problems in the country such as violence, corruption, unemployed, inequality of people in society, administration by forcing the law, lacking the good government in organization, etc. These problems have unfortunately caused by having got only technology and information developed in Thai society recently, not got mental quality developed by studying Buddha's teaching and applied to their own life and society. To apply Buddha's teaching for mental development is said to be the way for solving the solutions in society, community, organization, and also country. Moreover, Buddha's teaching can considerably be intricately to the way of life effectively.

13. Impacts of Number 11.1 and 11.2 on the Curriculum Development and Relations to the University's Mission

13.1 Curriculum Development

For the effect from outside situations as mentioned, the curriculum has to be proactively developed with desirable quality so as to understand the social change and live the life in accordance with such changing situation. If so, human potentiality has to get developed so as to purposely catch up with such changing society that always challenges the way of life of people in the society. Besides, human being must live their life by reasonably understanding the changing situation in their society. With this, it is necessary to have the curriculum that enables to develop human being with deep knowledge in Buddha's teaching and ability to teach

Buddhism to other together with applying it in relation to economy, society, culture and spirituality.

13.2 Relations to the University's Mission

The main aim of the curriculum is to get human resources developed thereby getting personal to organization and society developed concurrently. Regarding this, it is certainly developed in accordance with **the University's Mission**, His Majesty the King, King Chulalongkorn's determination, that is "to produce the graduate, research, development and support Buddhism, give an academic service to society and maintain the culture and arts".

Section 2: Curriculum Specific Information

1. Philosophy and Objectives of the Curriculum

1.1 Philosophy

Bachelor of Arts in Buddhist Studies (International Program) mainly aims at developing graduate's efficiency of being spiritual leader hood and enabling for reasonably and intelligently solving various kinds of problems. Besides, the program enables to produce the graduate with deep knowledge of Buddha's teaching so that they are able to reasonably and intelligently teach others both Thais and foreigners. As a result, those who have studied Buddhism regarding this program can rightly apprehend and effectively practice along with Buddhist principles.

1.2 Objective

After having studied Buddhism regarding this program, the students enable to:

1.2.1 Expert in education of Buddhism that they are able to efficiently analyse, give a comment, make research, and also intergrade Buddhism with modern science accordingly and in accordance with the global situation in Digital era,

1.2.2 Deeply understand in practice by mindfulness and meditation practice and penetrate Buddha's teaching that they are able to be spiritual and wisdom leader hood of people in the world nationally and internationally,

1.2.3 Enable to apply Buddhadhamma for improving their life, work, living together with other in society, and also pleading along with replying the question of Buddhism nationally and internationally in relation to the need of global society in Digital era.

Section 3: Academic System, Procedure and Curriculum Structure

1. Educational Management System

1.1 System

The program is taught in the bi-semester system divided into two semesters in an academic year. The duration of study is not less than 15 weeks within one semester.

- At the first semester, it consists of not less than 15 weeks.
- At the second semester, also, it consists of not less than 15 weeks.

1.2 Summer Education

Summer session is one more semester which is normally arranged after the second semester. Regardingly, the students have to attend the summer class with not less than 6 weeks; the period of each summer class is the same as the normal classes are. The summer session class is not compulsory ones.

1.3 Credit Equivalent in Bi-semester System

-non-

2. Curriculum Operation

2.1 Semester

2.1.1 1 st Semester	August - November
2.1.2 2 nd Semester	January – May
2.1.3 Summer	June-July

2.2 The Qualification of those Wants to Join the Program

2.2.1 The Qualification of a Candidate

- (1) Those who finished grade 3 of Pali studies and must study additional general subjects as required by the university or,
- (2) Those who finished grade 3 of Pali studies and finished the junior high school or,
- (3) Those who finished grade 3 of Pali studies and obtained other certificates recognized by the university or,
- (4) Those who finished the senior high school at general education section of the sangha school or,
- (5) Those who finished the third level of Dhamma studies and senior high school or equal valent education must study Pali contained with not less than 12 credits, except for those who finished the diploma recognized by the university or,
- (6) Those who finished at the senior high school or obtained other certificates recognized by the university must study Pali contained with not less than 24 credits, except for those who finished the certificate in Pali recognized by the university or,
- (7) Those who got a special quota that be allowed to study regarding the regulation stipulated by the university council,
- (8) Those who have never got punishment by cutting the name off or expelling from any university because of misbehavior,
- (9) Those who can use English fluently.

2.2.3 Selecting the Candidate

To select the candidates as the students of the program is done in accordance with the university regulation on “Undergraduate Study in Arts 2542 BE” and the regulation on “Undergraduate Study (2nd edition) in 2550 BE.”

2.3 Possible Problems for New Students

The candidates for this course have different backgrounds in terms of education and cultures, ethnics, languages, etc. that might make an effect against adjusting knowledge and vision to enable study and live their life with others accordingly.

2.10 Credit Transfer, Courses Transfer, and Cross-University Registration

The students who used to study at other university, when come to study at this course, can transfer the credits; anyway, it must be in accordance with the regulation of the university.

3. Curriculum and Teacher

3.1 Curriculum

3.1.1 Credits

There are totally 120 credits.

3.1.2 The Structure of Curriculum

The structure of curriculum is divided into a unit in accordance with the Announcement of Ministry of Education on “The Standard of Curriculum at Bachelor of Arts in 2558 BE” and also the Announcement of Mahachulalongkornrajavidyalaya University on “The Curriculum Structure of Bachelor of Arts (International Program)” announced on 27th January 2561 BE as thus:

1) Unit of General Education Subjects	30	credits
1.1 Compulsory Subjects	18	credits
1.2 Selective Subjects	12	credits
2) Unit of Specific Subjects	84	credits
2.1 Subject Group of Buddhism	12	credits
2.2 Core Subjects	33	credits
2.3 Specific Subjects	30	credits
2.4 Selective Subjects	9	credits
3) Unit of Independent Selective Subjects	6	credits
Total	120	credits

3.1.3 Curriculum Subjects

1. Unit of General Education Subjects

It is divided into compulsory subjects with 18 credits that students must study all and select 12 more credits. Totally, there are 30 credits as:

Unit of General Education Subjects	30 credits
(1) Compulsory Subjects	18 credits
(2) Selective Subjects	12 credits

1. Unit of General Education Subjects **30 credits**

The students must study the Unit of General Education Subjects 30 credits as follows:

1.1 Compulsory Subjects **18 credits**

112 101 Sciences and Arts of Life	3 (3-0-6)
112 102 Social Studies for Human Development	3 (3-0-6)
112 103 Scientific Paradigm.	3 (3-0-6)
112 104 Fundamentals of Philosophy	3 (3-0-6)
112 205 Peace Studies	3 (3-0-6)
112 206 Introduction to Statistics and Research	3 (3-0-6)

1.2 Selective Subjects **12 credits**

112 107 Introduction to Religions	3 (3-0-6)
112 108 Environmental Studies and Deep Ecology	3 (3-0-6)
112 109 World Politics and Administrations	3 (3-0-6)
112 110 Principle of Management	3 (3-0-6)
112 111 Principle of Economics	3 (3-0-6)
112 112 Principle of Psychology	3 (3-0-6)
112 113 Buddhist Arts	3 (3-0-6)
112 114 Public Mind and Social Development	3 (3-0-6)
112 115 Integrity and Good Governance	3 (3-0-6)
112 116 Innovation and Information Technology	3 (3-0-6)
112 117 Sufficiency Economic Philosophy	3 (3-0-6)
112 118 Introduction to Sciences	3 (3-0-6)

112 119	Sustainable Development	3 (3-0-6)
112 120	Global Citizenship Studies	3 (3-0-6)
112 221	Cross-Cultural Languages and Communications	3 (3-0-6)
112 222	Systematic and Critical Thinking	3 (3-0-6)
112 223	Introduction to Computer Applications	3 (3-0-6)
112 224	Introduction to Logics	3 (3-0-6)
112 225	Academic English	3 (3-0-6)
112 226	Basic English	3 (3-0-6)
112 227	Advanced English	3 (3-0-6)
112 228	Introduction to Sanskrit	3 (3-0-6)
112 229	Advanced Sanskrit	3 (3-0-6)
112 230	Introduction to Thai	3 (3-0-6)
112 231	Advanced Thai	3 (3-0-6)
112 232	Introduction to Chinese	3 (3-0-6)
112 233	Advanced Chinese	3 (3-0-6)
112 234	Basic Pali	3 (3-0-6)
112 235	Advanced Pali	3 (3-0-6)

2. Unit of Specific Subjects 84 credits

2.1 Subject Group of Buddhism 12 credits

The students must study the educational and practical subject group of Buddhism with 12 credits:

112 136	Buddha's Life Studies	3 (3-0-6)
112 137	Early Buddhism	3 (3-0-6)
112 238	History of Buddhism	3 (3-0-6)
112 239	Traditions and Rituals of Buddhist Schools	3 (3-0-6)

2.2 Core Subjects 33 credits

112 240	Theravāda Buddhism	3 (3-0-6)
112 241	Mahayāna Buddhism	3 (3-0-6)
112 342	Vajrayāna Buddhism	3 (3-0-6)

112 343 Zen Buddhism	3 (3-0-6)
112 344 Vinaya Pitaka Studies	3 (3-0-6)
112 345 Suttanta Pitaka Studies	3 (3-0-6)
112 346 Abhidhamma Pitaka Studies	3 (3-0-6)
112 347 Mūlamadhyamakakārika Studies	3 (3-0-6)
112 448 Abhidhammakosa Studies	3 (3-0-6)
112 449 Common Buddhist Text Studies	3 (3-0-6)
112 450 Comparative Studies on Buddhist Schools	3 (3-0-6)

2.3 Specific Subjects**30 credits**

112 151 Mindfulness and Meditation I	3 (1-6-0)
112 152 Mindfulness and Meditation II	3 (1-6-0)
112 253 Mindfulness and Meditation III	3 (1-6-0)
112 254 Mindfulness and Meditation IV	3 (1-6-0)
112 355 Mindfulness and Meditation V	3 (1-6-0)
112 356 Mindfulness and Meditation VI	3 (1-6-0)
112 457 Mindfulness and Meditation VII	3 (1-6-0)
112 458 Mindfulness and Meditation VIII	3 (1-6-0)
112 459 Buddhism and Brain	3 (3-0-6)
112 460 Insight Dialogue	3 (3-0-6)

2.4 Selective Subjects**9 credits**

112 361 Buddhism and Sciences	3 (3-0-6)
112 362 Buddhism in the West	3 (3-0-6)
112 363 Buddhism in Southeast Asia	3 (3-0-6)
112 364 Buddhism in Thailand	3 (3-0-6)
112 365 Buddhism in Central Asia	3 (3-0-6)
112 366 Buddhism in South Asia	3 (3-0-6)
112 467 Tibetan Buddhism	3 (3-0-6)
112 468 Buddhism in Mekhong Basin	3 (3-0-6)
112 469 Buddhism in Himalayan Regions	3 (3-0-6)
112 470 Buddhist Innovation in Digital Era	3 (3-0-6)

112 471 Multiculturalism	3 (3-0-6)
112 472 Inter-Religious Dialogue	3 (3-0-6)

3. Independent Selective Subjects 6 credits

The students of Bachelor of Arts in Buddhist Studies (International Program) must bring out the theoretical principle and the method that studied for propagation of Buddhism and service the society nationally and internationally as a supervisor assigned thereby arranging it as a dissertation to present it in public for purposely exchanging the lessons and taking it as the way to propagate Buddhism and give a service to society.

3.1.4 Plan to Study

Buddhist Studies (International Program)

1 st year 1 st Semester		
Code	Subject	Credits
General Education Subjects (Compulsory)		
112 101	Sciences and Art of Life	3 (3-0-6)
112 102	Social Studies for Human Development	3 (3-0-6)
General Education Subjects (Selective)		
112 xxx	Selective Subject	3 (3-0-6)
Subject Group of Buddhism		
112 136	Buddha's Life Studies	3 (3-0-6)
Specific Subjects		
112 151	Mindfulness and Meditation I	3 (1-6-0)

	Total	15

1st Year 2nd Semester		
Code	Subjects	Credits
	General Education Subjects (Compulsory)	
112 103	Scientific Paradigm	3 (3-0-6)
112 104	Fundamentals of Philosophy	3 (3-0-6)
	General Education Subjects (Selective)	
112 xxx	Selective Subject	3 (3-0-6)
	Subject Group of Buddhism	
112 137	Early Buddhism	3 (3-0-6)
	Specific Subjects	
112 152	Mindfulness and Meditation II	3 (1-6-0)
	Total	15

2 nd Year 1 st semester		
Code	Subjects	Credits
	General Education Subjects (Compulsory)	
112 205	Peace Studies	3 (3-0-6)
	General Education Subjects (Selective)	
112 xxx	Selective Subject	3 (3-0-6)
	Subject Group of Buddhism	
112 238	History of Buddhism	3 (3-0-6)
	Core Subjects	
112 240	Theravāda Buddhism	3 (3-0-6)

Specific Subjects		
112 253	Mindfulness and Meditation III	3 (1-6-0)
Total		15

2nd Year		
2nd semester		
Code	Subjects	Credits
General Education Subjects (Compulsory)		
112 206	Introduction to Statistics and Research	3 (3-0-6)
General Education Subjects (Selective)		
112 xxx	Selective Subject	3 (3-0-6)
Subject Group of Buddhism		
112 239	Traditions and Rituals of Buddhist Schools	3 (3-0-6)
Core Subjects		
112 241	Mahayāna Buddhism	3 (3-0-6)
Specific Subjects		
112 254	Mindfulness and Meditation VI	3 (1-6-0)
Total		15

3rd Year		
1st semester		
Code	Subjects	Credits

	Core Subjects	
112 342	Vajrayāna Buddhism	3 (3-0-6)
112 343	Zen Buddhism	3 (3-0-6)
112 344	Vinaya Pitaka Studies	3 (3-0-6)
	Specific Subjects	
112 355	Mindfulness and Meditation V	3 (1-6-0)
	Selective Subjects	
112 xxx	Selective Subject	3 (3-0-6)
	Total	15

3 rd Year 2 nd Semester		
Code	Subject	Credits
	Core Subjects	
112 345	Suttanta Pitaka Studies	3 (3-0-6)
112 346	Abhidhamma Pitaka Studies	3 (3-0-6)
112 347	Mūlamadhyamakakārika Studies	3 (3-0-6)
	Specific Subjects	
112 356	Mindfulness and Meditation VI	3 (1-6-0)
	Selective Subjects	
112 xxx	Seclective Subject	3 (3-0-6)
	Total	15

4 th Year 1 st Semester		
Code	Subject	Credits
Core Subjects		
112 448	Abhidhammakosa Studies	3 (3-0-6)
Specific Subjects		
112 457	Mindfulness and Meditation VII	3 (1-6-0)
112 459	Buddhism and Brain	3 (3-0-6)
Selective Subjects		
112 xxx	Selective Subject	3 (3-0-6)
Independent Selective Subjects		
xxx xxx	(Selective Subject)	3 (3-0-6)
Total		15

4 th Year 2 nd Semester		
Code	Subject	Credits
Core Subjects		
112 449	Common Buddhist Text Studies	3 (3-0-6)
112 450	Comparative Studies on Buddhist Schools	3 (3-0-6)
Specific Subjects		
112 458	Mindfulness and Meditation VIII	3 (1-6-0)
112 460	Insight Dialogue	3 (3-0-6)
Independent Selective Subject		
Xxx xxx	(Selective Subject)	3 (3-0-6)
Total		15

Section 5: Students Assessment Criteria

1. Regulations and Criteria of Grading Systems (Grade)

It will be in accordance with the Undergraduate Study Regulations of Mahachulalongkornrajavidyalaya University (2nd Edition) in 2542 B.E. (1999 A.D.) and 2550 B.E. (2007 A.D.).

2. Verification Process of Students Achievement Results

2.1 Verification Process of Students Learning Standard during their Study Period

1) Verification Process of students Achievement is part of the university's Internal Quality Control System, which needs to get consensus and be verified by external audits.

2) The verification of subjects should get the students involved in assessment system by evaluating teaching of lecturers. The committee who are to consider the suitable exam should be assigned. Besides, the exam evaluation should be done by the external expert.

3. Verification of the curriculum can be operated and reported by the university's Internal Quality Control System.

2.2 Verification Process of Learning Standards after Graduation

Verification Process of Students Learning results can be done by;

- 1) Working out how to get job of the graduates,
- 2) Evaluating from an employer,
- 3) Evaluating from graduate's position and advantage in graduates' works,
- 4) Evaluating from another institutes,
- 5) Evaluating from the graduate who got job,
- 6) Work out of external expert's opinion who is invited as a external expert or special lecturer of students' readiness of learning and other manners related to learning and teaching process and also students' knowledge development,
- 7) Assessment from the students' performance and rewards received.

3. Graduation Criteria

The students who are to be graduated must have the qualification as follows:

(1) Passing the exam with the accumulated credits regarding the course that the students have attended within not more than double study period and have an accumulated credit not less than 2.00,

- (2) Passing the field work regarding the regulation of Mahachulalongkornrajavidyalaya University on “Insight meditation practice”,
- (3) Not being obligated with another university in term of dept.

Description of the subjects Bachelor of Arts in Buddhist Studies

1. Unit of General Education Subjects 30 Credits

The students at the college have to study the general education subjects with 30 credits as thus:

1.1 Compulsory Subjects with 18 Credits

112 101 Sciences and Art of Life 3 (3-0-6)

Study of the meaning and understand the term “Sciences” and “Arts” and the way to make use of the knowledge, theory and principle of various sciences such as religions, philosophy, psychology, sociology, etc., for applying with the way to live life with others in society and create society.

112 102 Social Studies for Human Development 3 (3-0-6)

Study of a basic discipline and theory relevant to social situation including the significant problem and influence against global society such as the problem of revolution of society, economy, politics, etc. with analyzing the cause and effect of such those problems so as to solve the problem and applying to solve these problems in each.

112 103 Scientific Paradigm 3 (3-0-6)

Studying and making an understand of the root of the terms of sciences, fundamental and the process of sciences such as Quantum, Relativity theory, psychic sciences, sciences making effect against changing process, primitive religious idea to industry

evolution and scientific paradigm and social phenomenon.

112 104 Fundamentals of Philosophy 3 (3-0-6)

Study of the fundamentals of Philosophy such as Metaphysics, Ethics, Aesthetics and apply significance in fundamentals of Philosophy to life for daily living.

112 205 Peace Studies 3 (3-0-6)

Study of Concept and theory of conflict, violence, peace and conflict management by peaceful mean from western and eastern peace keeper so as to cultivate knowledge and understand how to prevent conflict and transform conflict and violence and also develop a skill of motivation the conciliative process in multi-cultural society and toleration of listening and living together with others differentiated in various religions and ethnics peacefully.

112 206 Introduction to Statistics and Research 3 (3-0-6)

Study of the basis of statistics, an arrangement and collection of data frequency distribution, valuation, central tendency, normal distribution etc. and including the way to do research such as the kind, the process, and the form, the structure of research with the way to write the result of research.

1.2 Selective Subjects

12 Credits

112 107 Introduction to Religions 3 (3-0-6)

Study of various kinds of religions such as living religions, i.e., Brahman-Hinduism, Buddhism, Islam, Sikhism, and dead religions, i.e., Ancient Egypt religions thereby studying the origin, faith, teaching, the way to practice and rituals related to such these religions.

112 108 Environmental Studies and Deep Ecology 3 (3-0-6)

Study of environmental idea and basis and also make sense of ecology and deep ecology with their factors such as political policy and ecological philosophy etc. and deep ecological movement such as political movement, i.e., greenery politics, social movement such as greenery society that people therein can help by themselves.

112 109 World Politics and Administrations 3 (3-0-6)

Study of world political evolution, politics and demonstration before state nation such as ethnic group, state, etc.; national state period such as Absolute Monarchy and

Democracy system; new political system such as nationalism; and recent world politics such as democracy and dictatorship.

112 110 Principle of Management 3 (3-0-6)

Study of the meaning of “management”, the introduction to management, the difference of management and administration including the significant theory for management and administration.

112 111 Principle of Economics 3 (3-0-6)

Study of the discipline and meaning of economy, economic system, and the scope and the general discipline of economy such as Price Elasticity of Demand and Price Elasticity of Supply including the theory of introduction to consumer behavior, production theory, population income, money and banking, international trade.

112 112 Principle of Psychology 3 (3-0-6)

Study of the scope and main theory of psychology and mental, thinking, and behavior process that resulted from informative perception of human being; emotion, character and men relationship, including study of the factor making effects to human behavior that differentiates human from each other by emotion and synthesis such this difference so as to adjust human behavior.

112 113 Buddhist Arts 3 (3-0-6)

Study of Buddhist arts evolution by study of sculpture, painting, architecture, philosophy, material virtue and aesthetics of Buddhist arts in various periods in Theravāda, Mahayāna and Vajrayāna.

112 114 Public Mind and Social Developmen 3 (3-0-6)

Study of public mind, theory and idea of public mind creation, the role of public mind and the differences of service mind and public mind.

112 115 Integrity and Good Governance 3 (3-0-6)

Study of the meaning, factors, significances of the discipline of integrity and 6 good governances such as The Rule of Law, Participation, Responsibility, Morality, Accountability, Cost-effectiveness or Economy.

112 116 Innovation and Information Technology 3 (3-0-6)

Study of the meaning and scope of innovation including the type and the process of innovation such as innovation, development, complete innovation and applying usage such as the educational innovation that should be studied together with scientific technology and behavioral technology including the difference and similarity of innovation and information technology and information technology usage such as environmental educational technology usage etc.

112 117 Sufficiency Economic Philosophy 3 (3-0-6)

Study of the meaning and concept including making sense of sufficiency economy, its essential factor and use the sufficiency economy philosophy into practice such as personal, family, social, private business sector and national sufficiency and apply the sufficiency economy to various sections such as economy, mind, society and culture.

112 118 Introduction to Sciences 3 (3-0-6)

Study of various meaning and concept of physical and biological sciences, the type of sciences such as natural sciences and social sciences etc. and also basis of chemical and physical sciences including environmental science and the various relationships of science with man and society, the process of science to gather with its benefits and usages.

112 119 Sustainable Development 3 (3-0-6)

Study of meaning and history of sustainable development including its concept, idea and theory, the purpose of sustainable development of biological, economic, social systems including idea and concept of sustainable development regarding UN (United Nation) such as contents and purpose of sustainable development, the mechanism to the purpose of sustainable development together with the stand and feedback to the sustainable development in the international level.

112 120 Global Citizenship Studies 3 (3-0-6)

Study of concept, theory and institute with its role as a membership in the regional, national, and global society, being as a part of social response and evolution of human activity such as economic, social and cultural activities, together with study of social disparity, difference of human in society together with criticizing the situation that creates the

problem and solution of these problems so as to live the life peacefully and also study of the idea and the way of create the global population in 21st century.

112 221 Cross-Cultural Languages and Communications 3 (3-0-6)

Study of basic idea of language and culture, the relationship and difference of languages and cultures, meaning and theory of cross-cultural communication thereby criticizing the difference of languages and cultures making effect against communication and finding out the solution of cross-cultural communication.

112 222 Systematic and Critical Thinking 3 (3-0-6)

Study of the scope, factor, level and systematic thinking relationship together with the concept and method of critical thinking such as distributive thinking, causal and reasonable thinking, conclusive thinking thereby using the thinking tools such as Tree Diagram, Fish Diagram and Mind Mapping Diagram.

112 223 Introduction to Computer Applications 3 (3-0-6)

Study of dominant feature and general access of computer including its factors such as hardware, its putting function of data and program to computer, data processing, modern computer and its access, and future computer and its access.

112 224 Introduction to Logics 3 (3-0-6)

Study of sign that contradicts with division, definition, motion in various propositions, division of motion, contradiction of motion, mixed motion, reason usage, various form of Syllogism and Fallacy and also study of concept and method of reasoning from various dialogue of Buddhism in Anattalakkhana Sutta or other suttas, dialogue in Buddhist text such as Kakavattu, Sarvativada school, and Nāgārjuna's Dialectic method together with comparing the difference and similarity of Western and Eastern Logics, especially logics in religious text.

112 225 Academic English 3 (3-0-6)

Study of the structure of sentence, vocabulary, English expression, and the usage of English for academic communication in terms of presentation, reading and writing for improving an academic language.

112 226 Basic English**3 (3-0-6)**

Study of regulations and usages of English i.e., Article, Tense, sentence, Preposition, Conjunction, listening, reading, writing skill, emphasizing reading for understanding the language with various sentences and vocabulary.

112 227 Advanced English**3 (3-0-6)**

Study of the structure of English regarding the grammar and listening, speaking, reading and writing emphasizing reading writing, and understanding the language with the related vocabulary and structure regarding the document used for study.

112 228 Introduction to Sanskrit**3 (3-0-6)**

Study of the structure, letter, symbol, vowel, change vowel and consonant of Sanskrit together with writing, reading the vocabulary and noun factor, declension of noun and verb and also the factor, unification, declension of the verbs, and translation and making sentences of the language suitably.

112 229 Advanced Sanskrit**3 (3-0-6)**

Study of noun, declension of noun, consonant, junction, numeration, indeclinable, verb, vocabulary, combination of verb, switching passive voice to active voice, interrogative sentence, negative sentence, translation, and combination as a sentence.

112 230 Introduction to Thai**3 (3-0-6)**

Study of consonant, vowel, tone, word grammar system, meaning of Thai language, practice of listening, speaking, reading, writing skill of the language by training how to be listening imperative and declarative sentence including making a note of the listened, talked, greeted things, etc., together the sentence of how to say sorry, forgiveness, self-introduction, introduction to others, telling daily objects, and also communication.

112 231 Advanced Thai**3 (3-0-6)**

Study of consonant, vowel, tone, word grammar system, meaning of Thai language, training for listening skill of radio, television news, rhetoric, reading newspaper, academic work, academic writing and also training for composing poem in Thai language.

112 232 Introduction to Chinese**3 (3-0-6)**

Study of a structure of Chinese language such as consonants, vowels, tone, words and grammar, sentence system, and also training for reading, writing with communication based on the current situation.

112 233 Advanced Chinese **3 (3-0-6)**

Training for listening, speaking, reading and writing emphasizing a communication based on the present situation.

112 234 Basic Pali I **3 (3-0-6)**

Study of the way of writing, reading in Pali and also alveolar ridge, making a make a consonant sound, consonant combination, a kind and way of declension, numerals, verbs, combination and derivation.

112 235 Advanced Pali II **3 (3-0-6)**

Study of Pali composition and translation, especially, special sentence and specific expression.

2. Unit of Specific Subjects 84 Credits

2.1 Subject Group of Buddhism 12 Credits

112 136 Buddha's Life Studies **3 (3-0-6)**

Study of Buddha's history from the day he was born, enlightened, denouncing the world, the way to find out the absolute truth, the absolute truth, the way to give a sermon, the way to solve the conflict of monk community, his daily life and attaining nirvana.

112 137 Early Buddhism **3 (3-0-6)**

Study of the system of society with culture, rituals, religions, Indian faith in pre-Buddha's time, arising of Buddhism, movement of Buddhism in various states of India, including the way to propagate Buddhism of both Buddha and his disciples in various states, arising 4 assemblies, Buddhist councils, and also propagation of Buddhism outside of India.

112 238 History of Buddhism **3 (3-0-6)**

Study of history of Buddhism from ancient to present time, the significant and distinctive manners of Buddhism, the schools, the spreading of Buddhism to various countries

and also the influence of Buddhism against the tradition of the countries as such together with studying the process and new organization of Buddhism in the present and future.

112 239 Traditions and Rituals of Buddhist Schools 3 (3-0-6)

Study of festivals, rituals of each school of Buddhism by emphasizing the meaning, value of such these festivals and rituals

2.2 Core Subjects

33 Credits

112 240 Theravāda Buddhism 3 (3-0-6)

Study of the origin of Theravāda Buddhism by studying the backgrounds, traditions, culture developed from past to the present together with the belief in teaching and discipline such as scripture, attainment, the way to practice to get attained, morality, ethics, development and movement of Buddhism in various countries such as South Asia, Southeast Asia and so on.

112 241 Mahayāna Buddhism 3 (3-0-6)

Study of sources, development of Mahayāna Buddhism in India, the propagation of Mahayāna Buddhism to various countries, teaching, rituals, and significant school of Mahayana.

112 342 Vajrayāna Buddhism 3 (3-0-6)

Study of history of Vajrayāna Buddhism, especially rituals, traditions, and cultures of those who belong to Buddhism together with studying significant schools, main teaching, faith, the way to practice, and also studying the differences of various sections including studying the way to propagate of Vajrayāna school from India to various countries such as Tibet, Bhutan, etc.t with criticizing the present situation.

112 343 Zen Buddhism 3 (3-0-6)

Study of history, cultures, rituals of Zen Buddhism by emphasizing practical model of Zazen, the way to practice, and the way to apply mindfulness to daily life.

112 344 Vinaya Pitaka Studies 3 (3-0-6)

Study of history, significance, structure of Vinaya Pitaka by selecting study of the significant contents in Mahavibhangha, Bhikkhuni Vibhangh, Mahavakkha, Julavakkha, and Parivara and also the benefit of Vinaya Pitaka study.

112 345 Suttanta Pitaka Studies**3 (3-0-6)**

Study of Study of history, significance, structure of Suttanta Pitaka by selecting study of significant Sutta such as Bhamachala Sutta, Mahaparinibbana Sutta, Akkanna Sutta including the study of significant Nikāyas from 5 Nikāyas, i.e., Dika Nikāya, Macima Nikāya, Samyutta Nikāya, Anguttara Nikāya and Kudaka Nikāya with their commentaries and sub-commentaries.

112 346 Abhidhamma Pitaka Studies**3 (3-0-6)**

Study of history, significance, and structure of Abhidhamma including its contents and essential point in 7 parts of Abhidhamma by emphasizing a study on noble dharma such as mind, mental activity, form, and Nivirna, using commentaries, and sub-commentary as its secondary sources.

112 347 Mūlamadhyamakakārika Studies**3 (3-0-6)**

Study of the history, significance of the Mūlamadhyamakakārika and the important idea contenting in 27 sections of Mūlamadhyamakakārika and also dialectic method of Nāgārjuna.

112 448 Abhidhammakosa Studies**3 (3-0-6)**

Study of the history, significance of the abhidhammakosa and also the significant contents such as materials, Dhatus, Indriya, Loka, Karma, Marga-Pudgala (Path and Saints), Jnana (Knowledges), Samapatti (Attainments), and Pudgala-viniscaya (Study of the Person) and also study Vasubandhu's commentary of Abhidhammakosa.

112 449 Common Buddhist Text Studies**3 (3-0-6)**

Study of the significance of Buddhism in the book "Common Buddhist Text, CBT" that is divided into three parts, i.e, the part of Buddha, Dharmma, and Sangha thereby complying from three schools of Buddhism, i.e., Theravāda, Mahayāna, Vajrayāna.

112 450 Comparative Studies on Buddhist Schools**3 (3-0-6)**

Study of various schools of Buddhism such as Theravāda School, Mahayāna School, Vajrayāna School etc. thereby comparing between the schools such as separation of the schools, significant teaching, the way to practice, tradition, ceremonies and languages.

2.3 Specific Subjects**30 Credits**

112 151 Mindfulness and Meditation I**3 (1-6-0)**

Study of history, significance, method, the way, and the outcome of meditation practice including 40 meditation subjects, 6 Insight meditation objects (Vipassana Bhumi) 4 Foundations of Mindfulness (Sati Pattana), including the significant Dharmmas, i.e., meditation (Bhavana), 3 Signs (Nimitta), 3 meditations (Samathi), 4 form absorbtions (Rupa Nana), 4 formless absorbtions (Arupa Nana), 5 hindrances (Nivarana), 16 defilements (Upakilesa) and also supply such these significant dharmmas for practicing meditation by wolking and sutting ones.

112 152 Mindfulness and Meditation II**3 (1-6-0)**

Study of method and the way to practice bodily foundation of mindfulness in Mahasatipattana Sutta and Anapanasati Sutta including the way to practice regarding Samatha Yanika and Vipassan Yanika together with the significant Dharmma, i.e., 3 Eductions (Tri Sikkha), 3 knowledges (vicca), 3 characteristics (Samayyalakkana) and also training for practice meditation by wolking and sitting meditation in second level and getting inverviewed with the master.

112 253 Mindfulness and Meditation III**3 (1-6-0)**

Study of the method and the way to practice filling foundation of mindfulness in Mahastipattana Sutta, adjusting 5 Spiritual Faculties and study of the significant Dharmma, i.e., 3 Derangemens (Vipalassa), 6 Higher Knowledges (Abhinna), 6 Purifications (Visutthi), 8 knowledges (Vicca) and training of meditation practice by sitting and walking in the 3rd level together with getting interviewed with the master.

112 254 Mindfulness and Meditation IV**3 (1-6-0)**

Study of the method and the way to practice mind foundation of mindfulness in Mahastipattana Sutta, arising process of three educations and three characteristics, and study of the significant Dharmmas, i.e., 10 defilements (Vipassanupakilessa), 16 Insight Knowledges (Vipassana Nana) together with training for practice meditation by sitting and walking one at the 4th level and getting an interview from the master.

112 355 Mindfulness and Meditation V**3 (1-6-0)**

Study of the method and the way to practice mind object foundation of mindfulness in Mahasatipattana Sutta, falling and arising process of matter and abstract regarding Depending origination system (Paticcasamupada), and also study of the significant Dharma, i.e., 37

factors of enlightenment, (Bhidipakkhiyadharmma) together with training for practice meditation by 5th level of walking and sitting meditation and getting an interview to the master.

112 356 Mindfulness and Meditation VI **3 (1-6-0)**

Study of method and the way to practice insight meditation in other Suttas by relating to Mahasatipattana Sutta such as Apanna Sutta, Sati Sutta, and also study of the manner of attaining the fruit of meditation of the noble ones, and also training for practice insight meditation by 6th level of sitting and walking meditation and getting an interview to the master.

112 457 Mindfulness and Meditation VII **3 (1-6-0)**

Study of the way to practice meditation, mental object occurred while meditating, raising and falling down of mental objects while meditating, the way to subside mental object of the recent meditative institute by comparing with the way to practice in Mahasatipattana Sutta, and training for practice insight meditation by walking and sitting with getting an interview with meditative master.

112 458 Mindfulness and Meditation VIII **3 (1-6-0)**

Study of the model of practice meditation from various institutes, the way to examine the mental object and the way of suggest to develop mental objects including getting trained to be meditative master, to examine mental objects, develop mental objects including the way to give the right suggestion for meditation practice.

112 459 Buddhism and Brain **3 (3-0-6)**

Study of function of brain, the relationship of brain and mind by applying Buddha's teaching to explain and find out the process of brain.

112 460 Insight Dialogue **3 (3-0-6)**

Study and exchange knowledge and the way to practice insight meditation in various ways with others.

2.4 Selective Subjects **8 Credits**

112 361 Buddhism and Science **3 (3-0-6)**

Studies of a meaning, feature, scope and process of finding the truth in Buddhism and Science by critical study of evolution theory, relation theory, quantum physics,

and the option of scientists against Buddhism together with making sense of effects of science to the world and Buddhism.

112 362 Buddhism in the West 3 (3-0-6)

Study of the origin of Buddhism in West such as Europe, America, and also the way and model of propagation of Buddhism to Westerners including their stands against Buddhism such as faith, practice and inward and outward effects.

112 363 Buddhism in Southeast Asia 3 (3-0-6)

Study of the origin and development of Buddhism in Southeast Asia by studying the causes of its transition to there including the unification of Buddhism and culture of people living in there and also studying the movement and tendency of Buddhists therein.

112 364 Buddhism in Thailand 3 (3-0-6)

Study of the background of first propagation of Buddhism from India to Thailand and the movement of Buddhism in various periods of Thailand, from Dvaravati period to Rattanakosin period.

112 365 Buddhism in Central Asia 3 (3-0-6)

Study of history of Buddhism in Central Asia by studying the causes and the process of transition of Buddhism from India to China crossing to central Asia along the silk road.

112 366 Buddhism in South Asia 3 (3-0-6)

Study of a cause of transition of Buddhism to south Asia including its various schools, the way of life of Buddhists and various traditions, cultures and the tradition related to Buddhism in South Asia together with the movement and tendency of Buddhism and people belonging to Buddhism therein.

112 467 Tibetan Buddhism 3 (3-0-6)

Study of causes of transition of Buddhism to Tibet, Tibetan Buddhist way of life, tradition, culture including the Buddhist School that Tibetan belongs to and practice, and also study of tendency of Buddhism in Tibet in the present.

112 468 Buddhism in Mekong Basin 3 (3-0-6)

Study of the group of countries belonging to Buddhism along Mekhong basin including their way of life, traditions, cultures, and the cultures of Buddhist people

living on the bank of Mekhong river together with studying the way of propagation of Buddhism and the network of monks' society along Meakhong basin.

112 469 Buddhism in Himalayan Regions 3 (3-0-6)

Study of background of the countries on the range of Himahayan mountain that belong to Buddhism including the history and the origin of Buddhism in that region and also studying of the way of life of Buddhist people on the range of Himalayan Mountain, the ceremonies, the cultures and the rituals related to Buddhism along with recent tendency, situation and new movement of Buddhism and the stand of Buddhists living on the range of Himalayan Mountain.

112 470 Buddhist Innovation in Digital Era 3 (3-0-6)

Analytical and synthetical study of Buddha's teaching and integrating the teaching to the development of new world in Digital Era such in various ways such as technology, industry, and innovation, etc.

112 471 Multiculturalism 3 (3-0-6)

Study of a culture and various cultures on both westerners and easterners including social changing such as way of life and culture changing together with studying the tendency of evolution and its effect against cultures such as culture and human's way of life.

112 472 Inter-Religious Dialogue 3 (3-0-6)

Study of the meaning of "Dialogue" and its beginning of inter-religious Dialogue including its model, the process, and the main aim together with practice of making the dialogue for attending and making the dialogue with others effectively.

3. Independent Selective Subjects

6 Credits